



**GENRE ANALYSIS OF THE ENGLISH TEXTBOOKS  
USED AT SENIOR HIGH SCHOOL IN KUDUS  
IN 2012**

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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**

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USED AT SENIOR HIGH SCHOOL IN KUDUS  
IN 2012**

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**Presented to the University of Muria Kudus  
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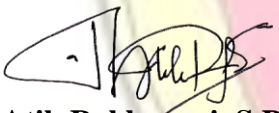
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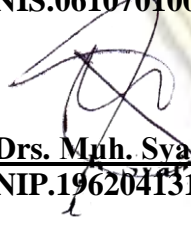
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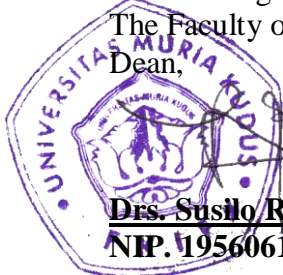
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## MOTTO AND DEDICATION

### Motto:

- Learn from yesterday, do the best today, plan for a better tomorrow
- Easy is to dream every night, difficult is to fight for a dream
- We must be the change our wish to see in the world

### Dedication:

This skripsi is dedicated to:

- Allah the Almighty.
- Her beloved parents and her brother,  
thanks for your support and blessing.
- Her all beloved lecturers.
- Her lovely and her best friend in UMK.
- Anybody who support her.

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Kudus, August 2012

Ernin Risdiasari





## ABSTRACT

Risdiasari, Ernin. 2012 . *Genre Analysis of the English Textbooks used at Senior High School in Kudus in 2012*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University.  
Advisor : (1) Dr. Slamet Utomo, M.Pd, (2) Fajar Kartika, SS, M.Hum

Keywords: textbooks, genre, generic structures

The support English teaching in schools, teachers need textbook as one of materials or sources. The good textbook has to relate to the current curriculum. The content of the materials in textbook help us in teaching learning process. Therefore, it is important for the teachers to select and analyze the content of textbooks. Genre is kind of text or text types. Every genre has different generic structure. Generic structure is the major part of genres. The function of generic structure is to tell the reader how the text is made. By analyzing the generic structure can make more understand about the organization of genres.

The objectives of this research are to find out the genres are found in the English textbooks used at Senior High School in Kudus in 2012 and to describe the generic structures of the genres in the English textbooks used at Senior High School in Kudus in 2012.

This research is qualitative research. The qualitative research here is a research in which the data in the forms of written or oral word are descriptively analyzed.

Based on analyzing the data, the result of the research shows that there are 47 genres found in the English textbooks used at Senior High School in Kudus in 2012. The genres from the textbooks consists of four text type, they are 18 narratives, 12 explanation, 12 discussions, and 6 reviews which has the different generic structures on it.

Therefore, the writer suggests that the English students should study more about the generic structures of genres, so that they can differentiate of generic structures in genres. Beside that, they should many reading texts to understand genres because every text has different genre and then they should try to analyze generic structures of genres. Then, they should be able to explain the point of generic structures from the texts. It will make them understand about generic structures.

## ABSTRAKSI

Risdiasari, Ernin. 2012 . *Genre Analysis of the English Textbooks used at Senior High School in Kudus in 2012*. Skripsi: Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Slamet Utomo, M.Pd, (2) Fajar Kartika, SS, M.Hum

Katakunci: textbooks, genre, generic structures

Untuk menunjang mengajar Bahasa Inggris disekolah, para guru membutuhkan textbooks sebagai salah satu bahan atau sumber mengajar. Textbooks yang baik memiliki keterkaitan dengan kurikulum saat ini. Isi dari materi dalam textbooks membantu kita dalam proses belajar mengajar. Oleh karena itu, penting untuk guru memilih dan menganalisa isi dari textbooks. Genre adalah jenis teks atau tipe teks. Setiap genre memiliki generic structures yang berbeda. Generic structures adalah bagian utama dari genres. Fungsi generic structures adalah menceritakan pada pembaca bagaimana teks itu dibuat. Menurut analisa generic structures dapat membuat lebih mengerti tentang pengelolaan genres.

Tujuan penelitian ini adalah untuk mengetahui genre yang ditemukan didalam English textbooks digunakan Sekolah Menengah Atas di Kudus tahun 2012 dan mendeskripsikan generic structure dari genre yang ada didalam English textbooks yang digunakan Sekolah Menengah Atas di Kudus tahun 2012.

Penelitian ini adalah kualitatif. Penelitian Kualitatif di sini adalah penelitian yang di dalamnya menggunakan data dalam bentuk tulisan atau secara oral yang dianalisis secara deskriptif.

Berdasarkan analisa data, hasilnya menunjukkan bahwa terdapat 47 macam genres yang ditemukan didalam English textbooks digunakan di Sekolah Menengah Atas di Kudus tahun 2012. Genres dari English textbooks terdiri dari empat jenis teks yaitu narratives (18), explanations (12), discussions (12), dan reviews (6) yang memiliki generic structures yang berbeda.

Oleh karena itu, penulis menyarankan para siswa bahasa Inggris seharusnya lebih belajar tentang generic structures dari tiap genres agar siswa bisa membedakan generic structures dalam tiap teks. Disamping itu, mereka seharusnya banyak membaca teks untuk memahami genres karena setiap teks memiliki genres yang berbeda dan siswa seharusnya mencoba untuk menganalisa generic structures tiap genres. Kemudian, siswa seharusnya mampu menjelaskan point dari generic structures tiap teks. Dengan demikian, akan membuat siswa memahami tentang generic structures.

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